



NATIONAL CADET ADVISORY COUNCIL  
CIVIL AIR PATROL  
UNITED STATES AIR FORCE AUXILIARY  
105 S. HANSELL ST, BLDG 714  
MAXWELL AFB AL 36112-6332

30 October 2005

MEMORANDUM FOR NCAC NHQ ADVISOR  
ATTENTION: Mr. Curt LaFond

FROM: Chair  
National Cadet Advisory Council

SUBJECT: Suggested Addition to CAPR 52-16

1. As the new CAPR 52-16 is drafted, the National Cadet Advisory Council would like to put forward the following recommendation for inclusion. At this time, the CAPR 52-16 places a limit on testing by stating that cadets will be given at least one opportunity to test every 30 days. The result of this limit is that we find squadron commanders who allow cadets to test multiple times in a single evening, which is against the principle of the achievement examinations.
2. Therefore, the NCAC recommends the following provision be included in CAPR 52-16 to prevent this from occurring, replacing Chapter 2-2, paragraph a-1.

“Squadron commanders will provide opportunities for cadets to test for their achievements at least once every 30 days and no more than once every 24 hours.”

3. This period of time prevents multiple retests from occurring in a single night, which means that most cadets will simply wait until the next meeting or later to retest. However, it also allows the Squadron Commander the latitude necessary to allow cadets who are nearing the end of their cadet careers to attempt to complete their final milestone (for instance, a cadet who is enlisting in the military might want to get the Mitchell and is running out of time to do so).
4. Adding this relatively simple change into CAPR 52-16 will help preserve the integrity of the testing system and ensure that is implemented in a manner which embodies the spirit behind the regulation. Achievement testing should not be allowed to occur more than once every 24 hours; to allow it to occur cheapens the testing process and removes the incentive for cadets to study and perform well on the exams. There must be a serious incentive for cadets not to fail the exams, or there is no serious incentive to learn the material and thus to become better leaders.

Respectfully submitted,

THOMAS A. REHMAN, C/Lt Col, CAP  
Chair  
National Cadet Advisory Council

cc:  
NCAC  
CAP/CC